



THE FALCON NEWS

A Newsletter for the Fayette Community from the Fayette R-III School District

SPRING 2018

The *vision* of the Fayette R-III School District is to ensure that all students are given the necessary means to be prepared for and successful in their next academic challenge.

The *mission* of the Fayette R-III School District is to educate all students to be ethical, successful citizens.

A NOTE FROM THE SUPERINTENDENT

Dear Parents and Community Members,

This was a great year that ended on an uplifting note. We graduated 43 seniors who amassed nearly \$875,000 in scholarship funds locally, institutionally, and through the A+ program to continue their education. We also honored the top eight students as part of the Cum Laude system designed to allow students to compete against themselves to maintain high GPA's, test scores, and attendance percentages over four years. Besides completing 8 semesters and maintaining a 95% attendance rate. Jonathan Jobe and Mikela Howell earned Cum Laude honors with a 3.75 GPA and a 22 minimum ACT score; Tate Beeler, Brennen Hudson and Hailey Sage earned Magna Cum Laude honors with a 3.85 GPA and a 22 minimum ACT score; and Chelsea Wysocki, Kaden Hoover, and Blake Huster earned Summa Cum Laude honors with a 4.0 GPA and a 26 minimum ACT score.

We are so appreciative of the community for supporting the no tax increase bond issue in April, which freed up funds in the operating budget to help offset the rising cost of salaries, benefits, utilities, fuel and routine maintenance.

The district has not requested a levy increase in 19 years. The last levy increase was approved by voters in August 1999 in the amount of \$0.32.

The financial difficulties the district faces are a result of: (1) declining enrollment; (2) the state foundation formula not being fully funded; and (3) underfunded mandatory programs.

- (1) Enrollment has decreased from 614 students in 2014 to 592 students in 2017. Part of the state formula is based upon the average daily attendance of students. Students are absent from time to time and when there are fewer students to begin with and a absences occur on top of that, funding is reduced, but not the overall expense of the program.
- (2) The state has not been able to fully fund the formula for several years. State payments were made at less than 100%. All districts have received less funding. A safety net called Hold Harmless was built into the formula to prevent districts with declining enrollment to receive less money from the formula regardless of the percent at which it was being paid and guarantee these districts would receive an amount not less than the amount of funding they received in 2006 when the formula went into effect. Fayette is a Hold Harmless district.

- (3) State and federal funding has significantly decreased since 1999, but program requirements have increased. There are several mandatory programs that must be provided that are not funded adequately or at all by the state or federal government. The deficit between the cost of the program and the amount allocated to the district is absorbed locally.

There is more information about this tax levy on the district website.

With Falcon Pride,

Tamara Kimball

Tamara Kimball Ed. D.
Superintendent

Congratulations to the following Board members for earning additional certification:

Advanced Certification - 2018

Larry Anderson & Jean Schmidt

Master Certification - 2018

Gary Gose & Eric McSwain

Advanced Certification - 2017

Gary Gose & Eric McSwain

Best Wishes to the

2018 Retirees

Jean Monnig - 16 years

Doug Chambers - 19 years

***Freddie's Favorites:
Food Fit for a Falcon***

A 2018 Cookbook created by the district's Wellness Committee that includes staff 's favorite recipes.

Copies available at Central Office for \$10

~Fayette Sweeps Awards Ceremony~

Missouri School Boards' Association 2018 Outstanding Board of Education Award in Climate, Culture & Organizational Efficacy

The school board qualified for the first time to apply for an Outstanding Board of Education Award (OBOE Award) and was chosen.

To be eligible, school boards must meet the following criteria:

1. MSBA member district.
2. All seven board members have completed the Essential Certified Board Member certification by March 1 of the award year (Gary, Eric, Michelle, Tim, Larry, Jean, & Shauna)
3. Earn at least 85% on the district Annual Performance Report (APR) for the 2015-2016 and 2016-2017 school years. (15-16 * 86.1% and 16-17 * 88.2%)

Missouri School Boards' Association 2018 Governance Team Award

This recognition, achieved by only 20 of Missouri's 518 public school districts this year, is based on the outstanding commitment to ongoing professional development, to regional and statewide leadership, and to active participation in legislative advocacy for public schools by your school board and superintendent. School boards and superintendents that receive this award demonstrate the value of ongoing learning for continuous improvement.

Recipients of the award have met the following criteria:

1. The district is accredited.
2. All seven school board members have obtained Essential CBM certification from MSBA.
3. At least two board members have attained the Advanced CBM level of certification (Gary, Eric, Larry, & Jean).
4. At least one board member has attained the Master's level of certification (Gary & Eric).
5. At least three board members and the superintendent attended the 2018 MSBA Spring Regional Meeting (Gary, Eric, Larry, Shauna, Matt, John, & Tamara).
6. The district representative attended MSBA's 2018 Legislative Forum (Michelle, Gary, & Tamara).
7. A board representative participated in MSBA's 2017 Delegate Assembly (Michelle).

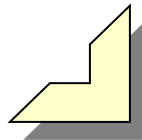


THE CURRICULUM CORNER

The 2017-2018 school year has been a great year of reflection, growth, pride and learning for Fayette R-III students. As all years do, this year culminates with the state required Missouri Assessment Program (MAP) tests. This year, new ELA and Mathematics Grade-Level and EOC assessments were administered to students in Grades 3-8, English II and Algebra I. These assessments are based on the Missouri Learning Standards adopted by the State Board of Education in 2016, with new items written and reviewed by Missouri teachers. After field testing last year, items were selected and combined to make up the new operational tests in ELA and mathematics. As this is the first year of administration of the new assessments, the standard-setting process will take place this summer. Once this process is complete, performance-level cut scores for the assessments will be proposed to the State Board of Education. Following State Board of Education approval of performance levels, we will receive assessment results from this spring's tests. Unfortunately, this means we will have a longer wait to receive our Spring 2018 MAP Grade-Level and EOC test results. It will likely be late fall before we are able to return score reports to our students and parents. Also this year, DESE administered field tests in biology and 5th and 8th grade science. These field tests align to the new Missouri Learning Standards for science. Since these are field tests, NO student scores will be returned for any of the science assessments this year.

Our students have worked diligently throughout the year to meet new challenges and showcase their many talents. Thank you for your continued support of our district as we strive to support them in achieving each new academic endeavor.

Sincerely,
Jill Wiseman
Curriculum Director



Special Education - The Referral Process

Parents of a child who suspect their child may have a developmental delay or disabling condition that may affect the child educationally, are encouraged to contact the Special Education Department of the Fayette R-III School District at 660-248-3200 or by email at mduren@fayette.k12.mo.us to make a referral for an evaluation.

Within 30 days of the referral, the local school district will determine if an evaluation of the child is necessary. If it is decided that an evaluation is warranted, a review of existing data will be conducted to determine whether or not a comprehensive evaluation is necessary to determine eligibility for special education services and written parental consent will be obtained for testing.

FROM THE DESK OF THE HIGH SCHOOL PRINCIPAL

Interestingly, the school calendar runs counter to nature's clock. In fact, you could say we do things counter-clockwise in education. Spring is generally the beginning of the life cycle. Flowers sprout. Leaves bud. Trees blossom. But at school, we're winding down the year. Sports end. Grades are posted. Students graduate. Like most people are wont to do in the twilight of life, we always take this time to reflect on the school year that is now behind us. As one of the newest members of the Fayette family, I have to let everyone know how happy I am with my first year. I only hope you are even half as pleased with me as am with the students, staff and community. There were a lot of successes this year. We're very proud of all of our A's. Academics, Athletics, and Activities all achieved amazing accomplishments and accolades! Over the summer we will be making plans to do it all over when nature's autumn and school's spring come together again. I'm sure next year will be just as wonderful as this one.

Patrick Tray
Principal



The Referral Process Continued

Within 60 days of written parental consent to evaluate, the school district will hold an eligibility determination meeting with the parent(s) to review the results of the evaluation and to come to a decision regarding the child's eligibility for special education services. If the child is found eligible, within 30 days, an Individualized Education Program (IEP) will be developed outlining the child's present level of functioning, educational goals, and objectives, and the special education and related services the child will receive.

In order to receive special education services, a child must meet initial eligibility criteria as outlined by the Missouri Office of Special Education Compliance Standards and Indicators in one of the following educational disability categories: autism, deaf/blind, emotional disturbance, hearing impairment/deafness, intellectual disorder, multiple disabilities, orthopedic impairment, specific learning disability, language impairment, sound system disorder, speech-fluency, speech-voice, traumatic brain injury, visual impairment/blindness, or young child with a developmental delay.

Melissa Duren
Special Services Process Coordinator

News from Daly Elementary School

As we are finishing up the 2017-2018 school year at Daly Elementary we have many things to celebrate! We are no longer identified as a Focus School by the Department of Elementary and Secondary Education. Our teachers and staff have worked extremely hard over the last several years to increase our student achievement numbers on the MAP test and to close the gap between our super sub group and overall student population. We were identified in 2012 as a focus school and since that time we have increased our English language arts scores by more than 20% as a building. In 2012, 38.3% of our students were scoring proficient and advanced in English language arts on the MAP test and since 2015 we have not scored lower than 60% of our students scoring proficient or advanced in English Language Arts. We are proud of the accomplishment of our students and the hard work of our students, staff, and families. Daly Elementary attributes this success to the implementation of Professional Learning Communities and the development of a response to intervention program that uses data to make sure each student is getting what they need in the area of English Language Arts. We have expanded our response to intervention program to include math this school year.

Daly Elementary School has completed year three of the Professional Learning Communities training process and had a recent site review. During this site review the team determined that we were successfully implementing PLC at a proficient or deep level on all indicators. In a recent news brief, Daly Elementary was spotlighted and praised for three essential factors; collaboration became highly effective, leadership is shared, and learning is for all. You can check out the entire article at www.mople.org (April 2018 News brief).

I would like to take a moment to thank the support of our families and our PTSA. We would not be able to accomplish our goals without your continued support and help. Our PTSA has been able to provide much needed supplies this school year like a new laminator, headphones, and other essentials. PTSA went above and beyond to recognize our teachers and staff during teacher appreciation week. We have a supportive community that helps to build the foundation of our youngest Falcons!

Cheri Huster
Principal

NEWS FROM CLARK MIDDLE SCHOOL

Stephen Covey’s 2nd Habit of Highly Effective People is Begin with the End in Mind. We are rapidly approaching the end of my first year here at CMS. I had a vision of what this year would be like in my mind as we started the school year. In many ways the performance of our students and teachers, to my delight, surpassed my vision and expectations. In other ways we struggled to perform on a daily basis in areas that caught me a little bit by surprise. Nevertheless, this requires us to ask what

our big overall end in mind is for our students. As the instructional leader at CMS I have four areas that I want to see growth. I want to see students grow academically, emotionally, physically, and socially. Our efforts to foster this growth often causes conflict and strife and it never seems to be easy. I am very proud of the teachers and students that have committed to the discipline that makes this type of growth possible. We have seen students excel and master content and skills academically throughout the school year. This is one of the most rewarding experiences in education. It is incredible to watch a student overcome a struggle and finally “get it.” Students have developed physically and we have enjoyed success in our conference and non-conference competitions. Social and emotional growth for middle school students is tumultuous in the best of times and yet I have observed students develop relationships and relationship skills that will benefit them for their entire lives. As we rapidly approach the end of the year, we look to see if we have reached the goals that we set for ourselves. I am proud of what we have accomplished in the 2017-2018 school year.

Brent Doolin
Principal

A NOTE FROM THE BOARD

Looking at the school calendar at this time of year, it seems that every day is filled with activities—some days with multiple activities. It is an extremely busy time of year. I would like to give a sincere thank you to our retiring faculty members, Mrs. Monnig and Mr. Chambers. We appreciate all of your hard work during many years of service with Fayette R-III. Looking ahead, I would like to welcome our new Board Members, John Stroupe and Matt Hudson. They will be a great addition to our board and I look forward to working with them. Also I would like to welcome all of the new faculty members to our district. Their skills and insights will be essential toward providing our students with the tools necessary for success. Graduation is a time for students, parents, and families to celebrate a major milestone in their lives. I would like to congratulate our senior students for all of their hard work and for all of their accomplishments. We are very proud of them and wish them many successes in the future. I also appreciate the parents and families providing the support and attending the activities for our students.

This year I am especially proud of the board and administration for receiving two honors. The first is the MSBA 2018 Governance Team Award which was earned by only 20 schools out of 518 districts. Secondly, the Board was selected as a recipient of a 2018 Outstanding Board of Education Award in Climate, Culture and Organizational Efficacy. A lot of hard work went into this and I give thanks to all who had a part in making this happen. It is a true and distinct honor to be a part of this. As we bring another successful year to a close, it would seem all would be quiet for a while. But this is not the case. A lot of behind the scenes activities are starting to take place. Summer is the time for preparing facilities, curriculum, and events for the upcoming 2018-19 school year, which will be here before we know it. Thanks to all for another great year!

Gary Gose, President
Fayette Board of Education





Fayette R-III School District
705 Lucky Street
Fayette, MO 65248

Phone: 660-248-2153
Fax: 660-248-3702

Honoring Staff

Did You Know?

Fresh Ideas served over
75,000 meals school year.



Our buses traveled **nearly 100,000** miles this year between routes and activity trips.



The Lincoln Public School Memorial Committee 2018 Teacher of the Year * Stacie Beaman

This award was given for the first time in the spring of 2017. In addition to the honor of being selected, there is a \$200 award for the recipient to purchase resource materials for their classroom.

The selection criteria includes:

- (1) Devoted - Shows compassion to all students.
- (2) Caring - Takes time to establish a trusting and caring connection with their students.
- (3) Passionate - Engages students in the excitement of learning and ideas.
- (4) Personal Interest - Willing to take necessary time to work with students one-on-one.
- (5) Responsibly manages school resources entrusted to them - Effectively utilizes school resources to create a learning environment.
- (6) Dedicated public servant - Play an active and useful role in the community as well as in the school.



Nomination forms are available online and are due to the Central Office by March 31.

With Appreciation and Thanks

Tim Jackman served on the School Board for the last 19 years and Dr. Jean Schmidt served 3 years.



Matt Hudson and John Stroupe were elected in April to fill their seats.



During reorganization for the 2018-2019 school year, Gary Gose and Eric McSwain were elected to continue serving as President and Vice President respectively.

Congratulations Kelly Elliott

2018 Distinguished Citizen of the Year



District employees and community members can nominate a person or persons for this award. The selection criteria includes:

- (1) A significant contribution candidate has made to the school community;
- (2) Inspirational role in which candidate has modeled for students of the district;
- (3) Impact contribution has had on the school or district overall; and
- (4) Ethical qualities exhibited that have improved the school community

The information and nomination forms are on the website under the Board of Education tab. Nominations should be submitted to the Central Office by March 15.